
NEWSLETTER

Volume 4 Number 3

Winter 2003



From Our President Robert Hooberman, Ph.D.

THE VIGOR OF MPC

As I begin the final several months of my tenure as President, I am very pleased that MPC is moving ahead so vigorously.

We are progressing in a variety of areas. We continue to attract new and extremely talented candidates. Those who are finishing their training are impressive in their accomplishments, in their obvious personal and professional strength and in their commitment to psychoanalysis. The peripatetic Brenda Lepisto along with Mary Nowack have been outstanding in spearheading our new Community and Professional Development division, our outreach department. In this division, four classes successfully ran this Fall and we are anticipating another good showing this Winter. Our regular classes are also well attended. In this regard, Janet Robinson has been diligent in ensuring quality and consistency in our training program.

Brenda is also forging ahead with ideas about providing more volunteer services to the community. Karen Baker is extremely competent and well organized in getting the word out about MPC through her work as Publicity Chair. Considerable credit goes to Peter Wood for his excellent ongoing work on our website (mpepsa.org). Janet Robinson has worked very hard to continue the work of the Training and Education committee toward ensuring quality of training. Susan Boyd, our Membership Chair has just taken on the added responsibility of being Treasurer. Our thanks to her for her calm and cool demeanor. Marge Zerba, Kathleen Koepele and Ruth Rosenthal have been active in furthering our ties with the Hanna Perkins School in Cleveland. Sheila Wasung has shepherded us effectively as Newsletter Editor and we are all enthused with the results.

(Continued on page 4)

Winter Calendar of Events

Sundays-2003

January 19: E. Lansing-Abstraction: The Analyst's Escape from Psychoanalysis, Bertram Karon, Ph.D.

February 16: Ann Arbor-On Mourning, Franklin Sollars, Ph.D.

March 16: E. Lansing-On the Unconscious, Howard Shevrin, Ph.D.

April 20: Ann Arbor-Transformation from Malevolent to Benevolent Living: Healing the Traumatic Experience, Elizabeth Waies, Psy.D.

May 18: E. Lansing-Barbara Streeter, Hanna Perkins School

Everything You Always Wanted to Know ...

If you're interested in psychoanalytic training or learning more about the Michigan Psychoanalytic Council, please be our guests at an open house where analysts and candidates will be available to answer any questions free of charge.

Ann Arbor: Wed., February 12, 2003, 7:30-9:00 pm
410 East William Street.
Robert Hooberman, Ph.D.
734-663-7588, Rhooberman@aol.com

East Lansing: Wednesday, February 5, 2003, 7:00-8:30 pm
Brenda Lovegrove Lepisto, Psy.D.
4572 S. Hagadorn Rd., Suite 2D
517.333.0332, Lepisto@msu.edu

Detroit Metro: Saturday, March 8, 2003, 10:30-12:00 noon
Frank Sollars, Ph.D., Marge Zerba, Ph.D.
725 S. Adams Road, Suite 270, Birmingham
248-203-6615

MPC Newsletter Committee

Sheila Wasung C.S.W., A.C.S.W. Editor
 Franklin Sollars Ph.D. Committee Chair
 Diane Drayson A.M., B.C.D. Consulting Editor

Feature Writers

Denia Barrett, M.S.W. David Klein, Ph.D.
 Robert D. Furman, MD (Posthumously) Brenda Lepisto, Psy.D.
 Murray Meisels, Ph.D. Janet Robinson, Ph.D.
 Franklin Sollars, Ph.D.

The MPC Newsletter

All material for **The MPC Newsletter** can be submitted as follows: (a) if shorter than one page, submit in typed, double spaced form (b) if longer than one page, submit a 3.5" IBM diskette (c) or emailed to SheilaMSW@aol.com (preferable).

The Editors reserve the right to edit material submitted for purposes of clarity and length. The Editors and the MPC Board of Directors retain the absolute right to accept or refuse to publish any material submitted to **The MPC Newsletter**. Publication in no way implies MPC's endorsement of or agreement with the published material. If anyone has concerns regarding the content of the newsletter, please contact Sheila Wasung, editor.

Advertising

Full page \$200
 Half page \$125
 Quarter page \$75
 Per Line \$5.00 per 50 character line (including all characters, spaces, punctuation, etc.), 2 line minimum.

Letters to the Editor: up to 300 words long and may be edited for brevity. A 3.5" IBM compatible disc is preferred.

Deadline for submitting material or articles for the next MPC Newsletter is: May 15, 2003.

All materials and advertisements may be sent to:

Sheila Wasung
 411 Oak Run Ct.
 Royal Oak, MI 48073
 Phone & Fax: (248) 616-0111 (please call prior to faxing)
 Email: SheilaMSW@aol.com

About MPC

MPC is an interdisciplinary society for training and accreditation in psychoanalysis. The program is based on the tripartite model of psychoanalytic education and features (1) personal analysis, (2) supervision on treatment cases, and (3) coursework in theory and technique. Courses, monthly paper presentations, and special programs are offered in Ann Arbor, East Lansing, the Detroit/Birmingham area and Grand Rapids.

The Objectives of MPC are:

- ◆ The study of psychoanalysis.
- ◆ The enhancement of public and scientific interest in psychoanalysis.
- ◆ The support of education and research programs in psychoanalysis.
- ◆ The establishment of standards and the certification of individuals qualified in psychoanalysis.
- ◆ The establishment of educational programs to train qualified individuals in psychoanalysis and to award them a certificate upon graduation.
- ◆ The establishment of collaborative relations with other organizations with similar interests.
- ◆ The maintenance of a non-discriminatory policy regarding gender, race, age, religion, sexual orientation and ethnicity in membership and training.
- ◆ And additional objectives that the Council may pursue.

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Professional & Community Development Committee

Brenda Lovegrove Lepisto, Psy.D.

On September 16, 2001 a new MPC committee was formed, Professional & Community Development Committee. This committee was formed for two purposes: 1) to develop a program to offer continuing education to members and the public, and 2) to introduce potential members to MPC. From this resolve several ideas were generated:

- Offer continuing education courses of varying lengths from one session to eight sessions to mental health professionals
- Offer a speaker's bureau
- Contact Community Education to offer classes within existing system
- Offer educational programs to the public
- Associate with film festivals and other such venues for providing psychoanalytic perspectives to cultural events.

Courses offered in the fall of 2002:

- Clinical Keys to a Successful Psychotherapy Practice, Instructor: David Klein, Ph.D.
- Understanding Violence and Suicide: A Psychoanalytic Perspective, Instructor: Karen Baker, MSW
- Working with Parents, Instructor: Brenda Lovegrove Lepisto, Psy.D.
- Writing for Publication, Instructor: Marilyn Charles, Ph.D.
- Physical Symptoms and Psychodynamics, Instructor: Sander J. Breiner, M.D., F.A.P.A.

See winter & spring class selections on page 12.

MPC Demographics, October, 2002 **Murray Meisels Ph.D.**

Inspection of MPC's current membership list provides interesting information about the makeup of MPC. There were 112 MPC members in October 2002 and of these 75 or 67% were women and 37 or 33% were men. It's a 2:1 female-male ratio.

In terms of professional background, doctoral-level

psychologists were the largest group with 48 individuals (43%), and social workers were second with 31 members (28%). This was followed by individuals with masters degrees (mostly psychologists, 23 members or 21%), and then medical doctors (10 members, 9%). All members were mental health professionals.

Geographically, the greater Lansing area had 39 members (35%), followed by greater Ann Arbor with 32 members (29%). The greater Detroit area had 21 members (19%), and the remaining areas of Michigan had 16 members (14%; 5 in Grand Rapids, 4 in Bay City/Midland/Saginaw, 3 in Alma, and 4 in other locations). There were four out-of-state members (4%).

In terms of psychoanalytic background, review of the 2002 membership directory indicates that 59 or 53% are general members, 40 or 36% are members who are certified psychoanalysts, and 13 or 12% are members who are in MPC training programs. Thus, the membership is about evenly divided between psychoanalysts and candidates on one side and general members on the other, a 1-to-1 ratio.

Comments. MPC has thrived with members from different professional backgrounds, geographical locations, and membership categories. This diversity is different from most psychoanalytic organizations, which are usually restricted to certified psychoanalysts only. In MPC, about half of the membership is invested in formal training and certification in psychoanalysis, and half is involved in psychoanalysis without formal training or certification. The MPC experience is that a psychoanalytic society may prosper by including both of these groups. This diversity was part of MPC's founding philosophy, and it has been a boon to our organization. Individuals in all

Note: Our Administrative Secretary's New Address

Barbara Matteson
PO Box 646
Carson City, MI 48811-0646
Phone: (989) 584-0634
Fax: (989) 584-0085
E-Mail: bmatteson@cmsinter.net

If you have a new address, if you have had a problem with receiving our newsletter for any reason, or if you would like to be discontinued from our mailing list, please contact Barbara.

(President, continued)

A new endeavor in the works is the development of our online journal, which is under the direction of David Klein. I envision he will tackle this challenge with the same energy and capability that we saw within his position as Treasurer. I look forward to the use of this new technology to further interaction amongst members and with those outside the organization. Membership is increasing, with MPC attracting both regular members, as well as students who are enthusiastic in their pursuit of psychoanalysis. Our monthly programs have been very provocative and well attended and have engendered interesting discussions.

One of the strengths of MPC is that we encourage diversity. This is seen in the assortment of our course offerings, in the nature of our monthly programs and in the variety of our theoretical orientations. Most importantly, we are getting along well, respecting each other, appreciating our differences and working toward furthering both psychoanalysis and the organization.

As we continue to grow, we are active in thinking about our further direction, considering accreditation issues and thoughtfully encouraging creativity and zest for learning and for new ideas.

The job of President is demanding and sometimes fatiguing, but I suspect no more so than any of the other responsibilities of those committed to the furtherance of MPC. I am confident of our direction and of our continued leadership.

Active Candidates in Psychoanalysis

- Karin Ahbel, M.S.S.W.
- Diane Burgermeister, M.S.N., C.S.
- William M. Gaines, Ph.D.
- Teresa Hunt, Ph.D.
- Sally L. Keener, M.A.
- Pamela Orosan-Weine, Ph. D.
- Barbara Ottenhoff, Psy.D.
- Susan Pierson, M.S.W.
- Carol Piper-Curtis, M.S.W.
- Leslie J. Rapp, A.C.S.W.
- Michelle L Rivette, M.S.W.
- Peter Wood, M.S.W.
- Margaret Zerba, Ph. D.

Active Candidate in Psychoanalytic Psychotherapy

- Mary Nowack, Ph. D.

Detroit Metro Area Happenings

Franklin Sollars, Ph. D.

The latest demographic information about our Detroit Metro area branch cites that we have 21 members. Our numbers have grown in recent years and will increase even further when the final tally for dues payment for new members is realized. Membership in the Detroit area increases each year and allows MPC members to form an energetic and supportive network of psychoanalytic professionals.

The Technique II class taught in Birmingham has 7 members, 3 of whom are new to MPC. I've enjoyed teaching the class and appreciated the opportunity to get to interact with our longer-standing members as well our new.

In March of 2003 **Michelle Rivette, MPC candidate**, will present a paper on a case study of her work with a silent patient. The presentation will take place at the Birmingham/Bloomfield Art Center with details to be announced in the near future. We've found this format provides a good way for practitioners to develop their articles for publication and receive input from a small but vocal and supportive group. We will continue to provide two professional seminars a year and teach classes to provide support and inspiration to the group.

The Monday evening case consultation group continues to be well- attended and lively. My best wishes to the other regions in the coming year.

Welcome New Members

- Janet Boyer, BA, E. Lansing
- Michael Comer, PhD, Lansing,
- Lionel Finkelstein, MD., Birmingham, MI
- Victoria Fitton, MSW, Lansing, MI
- Steven Hanley, MA, Berkley, MI
- Robyn Kahler, MSW, Farmington Hills, MI
- Ken Murray, MA, Lansing, MI
- Adrienne Prentiss, MSW, Williamston, MI
- Jen Sachek, MA, Okemos, MI
- Julie Ann Stawicki, MA, East Lansing, MI
- Diane Trebilcock, Ph.D, E. Lansing
- David Votruba II, Ann Arbor, MI

Candidate's Corner

Diane Burgermeister, MSN, CS is a Master's prepared Clinical Specialist in Adult Psychiatric-Mental Health Nursing. She has practiced as a psychotherapist in the Detroit metropolitan area since 1987 and is also the Director of Dominican Consultation Center, a psychotherapy center in existence since 1973 and known for providing psychodynamic psychotherapy. The Dominican Consultation Center is located in Farmington Hills, Michigan. Diane was accepted as a candidate in psychoanalysis at the Michigan Psychoanalytic Council in January of 1999.

Diane has taught and clinically supervised graduate and undergraduate students in psychiatric nursing at Wayne State University. Diane is currently finishing a doctoral degree from Wayne State University, College of Nursing with a specific focus upon mental health research. She looks forward to graduating soon from the MPC program and establishing a psychoanalysis practice that combines teaching and research interests.

Diane enjoys traveling, especially to visit her brother Mike who resides in Perth, Australia and her cousin Anne who lives in Brugge, Belgium. After her psychoanalytic and doctoral studies, she is looking forward to returning to her musical interests, such as playing the flute. "I have particularly enjoyed the opportunity as a candidate in psychoanalysis training at MPC to meet so many mental health professionals and to develop new friendships."

Dr. Marge Zerba, an advanced MPC candidate, has been practicing as a Clinical Psychologist for over twenty years, conducting psychotherapy with children, adolescents and adults, as well as couples and families. She received her Ph.D. from Michigan State University in the Counseling Psychology Program. Her Post-Doctoral training prior to MPC candidacy includes five years of supervision in child, adolescent and adult psychotherapy with S. Thomas Cummings, Ph.D., one year of seminars and supervision in psychoanalytic child psychotherapy with the Child Analytic Study Program at University of Michigan's Children's Psychiatric Hospital. She had two years of seminars and supervision in psychoanalytic child psychotherapy by child analysts at the Lakewood Clinic, Birmingham, Michigan. In addition, she has two years of Family Systems' training with the Family Institute of Southeastern Michigan, Southfield, Michigan. Dr. Zerba was a Family Consultant with Allen Creek Preschool, Ann Arbor, Michigan from September 2000- June 2002. She is currently a Consultant with Echo Park Preschool, Farmington Hills, Michigan.

While a candidate in adult psychoanalytic training with MPC, Dr. Zerba is also a second year candidate in child psychoanalysis with the Hanna Perkins Center in Cleveland, Ohio. In her spare time, Dr. Zerba writes children's stories, attends the opera and the symphony, works with a personal trainer, rides her bike and dances every chance she can get. She is also the inspiration for the MPC Travel Club.

The New Madonna University Psychological Services Clinic

This is a new clinic which offers psychoanalytically oriented treatment for adults, children and couples at reduced fees. The clinic is a training site for Madonna University's psychoanalytically oriented Masters of Science in Clinical Psychological Program. Services are provided by graduate students under the supervision of analysts.

In addition, the clinic offers reduced fee psychological testing, including screenings for learning disorders. Services are provided on a sliding scale basis and can go as low as \$10 per session. The clinic has been open since May, 2002 and has already provided more than 300 hours of psychotherapy to the community.

MPC Member Robert Cohen, Ph.D., who is a co-director of the clinic, stated: "The clinic provides high quality psychotherapy at reasonable rates with no session limits or intrusive managed care requirements. We appreciate referrals of patients who can make use of psychoanalytically informed treatment, but who cannot afford to receive it from private practitioners." The clinic is located on the Madonna University Campus in Livonia, Michigan. The number to contact the clinic is: **734-432-5493**.

Member News and Notes

★ **Sander J. Brenner, M.D.**, has published "*Violence by the Elderly*, THE BULLETIN: American Society of Psychoanalytic Physicians, Vol. LXXXX, May 2002, Issue #1, pp 17-22 and *Female Homosexuality*, Collected Papers, NARTH Annual Conference, Nov. 2001, pp 48-56, published Summer 2002. A chapter titled *The Psychological Basis of Anti-Semitism* will appear in a Psychohistorical Book to be published this Fall or winter.

★ **Marilyn Charles, Ph. D.**, has been invited to join the North American Editorial Board of the American Journal of Psychoanalysis. She has also been asked to speak in January at SEFAPP, Boca Raton, FL; in February at the Fifth Annual University of South Carolina Comparative Literature Conference; *The Desire of the Analysts: Psychoanalysis and Cultural Criticism in the New Millennium*, Columbia, SC and in April at the annual meeting of APA Division 39, Minneapolis.

★ **Edward Gibeau, Ed.D.**, recently had the thoroughly enjoyable experience of giving two presentations to the Southwest Center For Psychoanalytic Studies in Tucson, Arizona. On November 8 2002, he presented a revision of his paper, *Fees and Fantasies: Some Meanings Of Money In Psychotherapy*, to a group of analysts and candidates in an informal early evening meeting held at Dr. Carol Fiore's home. On November 9 he taught a 3-hour course on depression, combining two earlier papers, *The Shadow of the Object In Mourning* and *Depression and Allelopathy and The Depressive Object*, for a group of candidates.

★ **James D. Jones, Ph.D.**, published a *Plea for a measure of understanding: The importance of intensive psychotherapy in the treatment of children with ADHD*. Psychotherapy: Theory/Research/Practice/Training, 2002, vol. 39, 12-20.

★ **Bertram P. Karon, Ph.D.**, received an award from The United States Chapter of the International Society for the Psychological Treatment of Schizophrenia and other psychoses. He was honored "**for his profound contributions to our psychoanalytic understanding and humane treatment of patients with severe mental illness**" at their annual conference, New York City, NY, November 16, 2002. He also presented *Abstractions: The analyst's escape from psychoanalysis*, while there. Other presentations include, *The treatment of severely disturbed patients without the luxury of long-term hospitalization* and *An 'incurable' schizophrenic*, Los Angeles Institute and Society for Psychoanalytic Studies, Los Angeles, CA, Oct. 5, 2002.

★ **Brenda Lepisto, Psy.D.**, MPC analyst, has received certification for psychoanalysis through the National Association for the Advancement of Psychoanalysis. She has also been accepted as a member of the Association for Child Psychoanalysis.

★ **Marge Zerba, Ph.D.**, advanced candidate with MPC, has begun her second year of training in child psychoanalysis at the Hanna Perkins Center in Cleveland.

Report From (Ex-)Treasurer David Klein

After 5 years as MPC Treasurer, I stepped down on November 1, in order to become editor of the new MPC On-line Journal. Consequently, with a mixture of relief, excitement, and yes, even some sadness, I literally handed over boxes and boxes of financial records to Susan Boyd, our new and very capable MPC Treasurer.

MPC members can be proud, as I am, of our financial progress during the last half-decade. At the start of this period, MPC's fiscal situation was rather precarious. We had net assets of (-)\$1500 (that's right, in the red), and at times we had to juggle to meet monthly expenses.

In response to this less than robust financial picture, the MPC Executive Board (under the energetic leadership of ED Gibeau) agreed that fiscal solvency needed to become an ongoing priority for our young and otherwise growing organization. For the next several years, the MPC Board attended extremely assiduously to any and all financial matters. Through a combination of increasing income and reducing expenses, accomplished through many and varied ways, we succeeded in turning the finances around. We gradually built a cushion of savings. Consequently, MPC is now enjoying a relatively comfortable and stable, if still modest, financial status. Happily, during the extended period of stringent financial focus, we seemed to cause relatively little pain and made no enemies (I think).

A notable feature of our efforts involved the creation of three wholly separate financial accounts, to help plan for MPC's future as well as present. These accounts are:

- 1. The Operations Fund**, essentially our checking account for day-to-day functioning.
- 2. The Anne Cunningham Memorial Library Fund**, currently invested in a money market fund, envisioned as helping the future creation of an MPC library.
- 3. The Development Fund**, currently invested in a portfolio of a mutual fund and a money market fund, envisioned as our institutional endowment.

On October 31, 2002, the levels in these accounts were:

Operations Fund: \$10,550
Cunningham Library Fund: \$3,238
Development Fund: \$32,497

In closing, I would like to thank everyone who has helped MPC's financial efforts over the last 5 years: the **Finance Committee (Ed Gibeau, Robert Hooberman, Teresa Hunt, Ellen Toronto, and myself)**; all who have served on the MPC Board; all those volunteers who have carried out the myriad organizational activities which propel MPC; and last but certainly not least, everyone who has ever paid MPC dues, analyst certification fees, tuition, contributions, or even late fees. Your checks helped!

And good luck to Susan.

News from the Education & Training Committee

Janet Robinson, Ph.D

The Education and Training Committee is pleased to offer an elective course this Winter term instructed largely through teleconferencing with two face-to-face meetings. Denia Barrett, Certified Child and Adolescent Psychoanalyst, of the Hanna Perkins Center in Cleveland will be the instructor. For those of our members who are not familiar with the Hanna Perkins Center, there follows an article to introduce both Ms. Barrett and the Hanna Perkins Center. The Education and Training committee expresses its appreciation to Kathleen Koepele, MSW, for her spadework in making this experience possible by initiating the contact with the Hanna Perkins Center regarding this course and for being so generous of her time in arranging the use of Michigan State University's teleconferencing equipment. The Committee also expresses its appreciation to Dr. Margaret Zerba for facilitating the implementation of this

The Hanna Perkins Center

Denia Barrett, M.S.W.

Since 1958 the Faculty of the Hanna Perkins Center has offered the Course in Child Psychoanalysis to professionals with postgraduate degrees who are experienced in the care of children. The course teaches a thorough grounding in the theory of psychoanalysis, encompassing its use as a scientific model of personality growth and functioning, as a method of treatment, and as a unique research tool. The study of seminal papers by Freud and others is blended with recent contributions to provide a well-rounded theoretical basis for the understanding of children of all ages and adults, the latter primarily in their development and functioning as parents. Clinical experiences include evaluation and treatment of child and parents, leading to diagnosis and choice of therapeutic intervention based on the use of the metapsychological diagnostic profile, the treatment of individual children and the concomitant work with their parents in the context of a consideration of the family as a whole, and the treatment of preschool-age children by way of their parents. Candidates learn the application of psychoanalytic theory and methods in the community through didactic seminars and participation in the Center's Extension Division. The principles and methodology of psychoanalytic research are taught through the Center's ongoing research activities and projects. The Course consists of 3 1/2 years of didactic seminars. Candidates have the opportunity for infant observation in a pediatric setting and observe preschool and kindergarten children in the Hanna Perkins School.

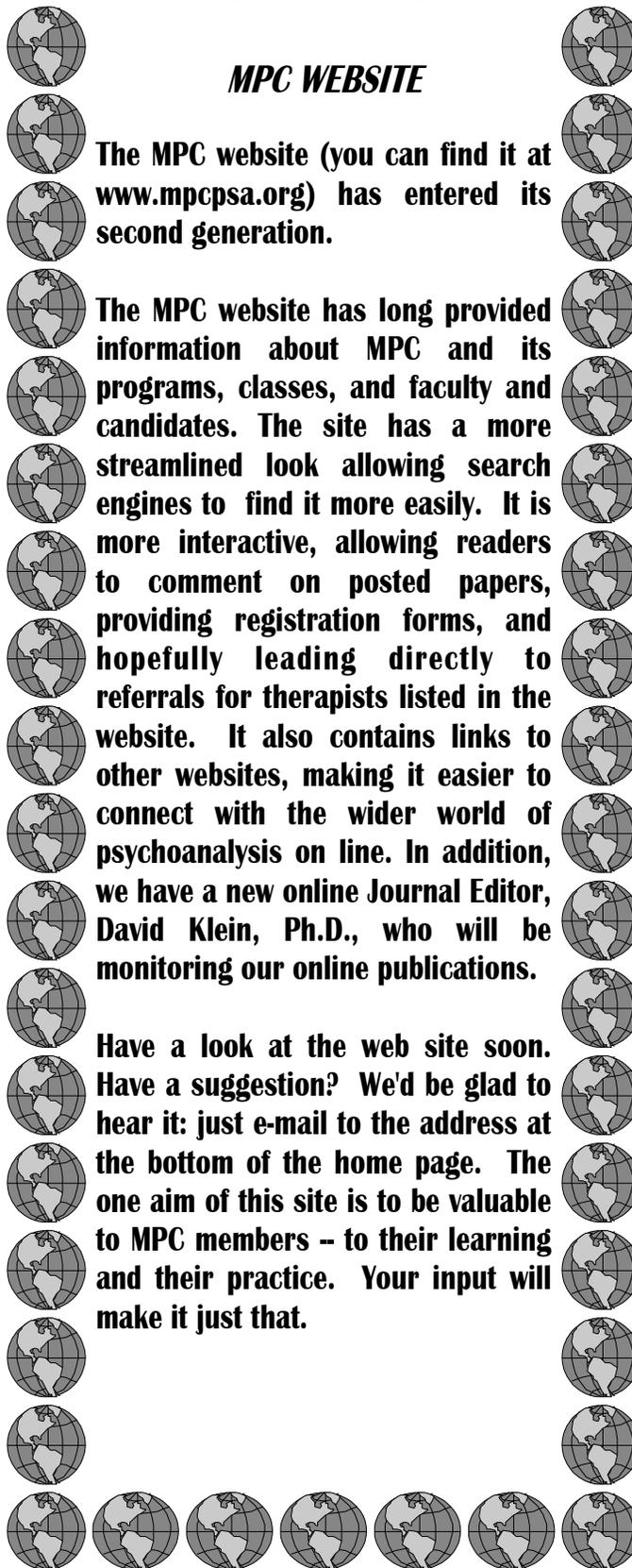


MPC WEBSITE

The MPC website (you can find it at www.mpcpsa.org) has entered its second generation.

The MPC website has long provided information about MPC and its programs, classes, and faculty and candidates. The site has a more streamlined look allowing search engines to find it more easily. It is more interactive, allowing readers to comment on posted papers, providing registration forms, and hopefully leading directly to referrals for therapists listed in the website. It also contains links to other websites, making it easier to connect with the wider world of psychoanalysis on line. In addition, we have a new online Journal Editor, David Klein, Ph.D., who will be monitoring our online publications.

Have a look at the web site soon. Have a suggestion? We'd be glad to hear it: just e-mail to the address at the bottom of the home page. The one aim of this site is to be valuable to MPC members -- to their learning and their practice. Your input will make it just that.



**The Therapeutic Preschool in a Psychoanalytic Program -
The Model of the Hanna Perkins Center
Robert A. Furman, MD (Introduction by Denia G. Barrett)**

*Introduction: We are pleased to have the opportunity to introduce ourselves to members of the Michigan Psychoanalytic Council. Founded by the late Dr. Anny Katan, the programs of the Hanna Perkins Center in Cleveland, Ohio, have developed and evolved over the past fifty years. Through the leadership and scholarship of Dr. Robert Furman and his wife and psychoanalytic partner, Erna Furman, the Hanna Perkins Center attained world-wide recognition for its research and contributions to child psychoanalysis. In 1990, in the first volume of the Center's journal, **Child Analysis**, Dr. Furman wrote about the various endeavors of the Center and the central role played by the Hanna Perkins Therapeutic Nursery School and Kindergarten. The programs remain essentially the same in 2002 and the underlying principles and philosophy are unchanged. In recent months the Center has been faced with untimely deaths of both Dr. and Mrs. Furman. Even as we mourn the loss of two irreplaceable members of our community, we are dedicated to carrying on their work and are proud to share with you the model they played such a crucial part in creating. Although some updates are indicated and may be the subject for another communication, we decided to reprint excerpts from Dr. Furman's article in its original form so that you might hear about the Center in his own words. [Reprinted with permission, Child Analysis, Volume 1, June 1990, pp. 3-11.]*

My task in this paper is to describe the role of our therapeutic preschool, the Hanna Perkins School, within our analytic community. I do this for the sole purpose of encouraging your replication of any part of this work that would fit your particular local situation. I do not bring this report to say we do things better or more wisely; it is simply that what we have been doing [for more than 50 years] has worked for us in supporting child psychoanalysis, and we believe that it can work for others.

We were very fortunate in Cleveland that Maurits Katan, who was the leader, and with his wife, Dr. Anny Katan, the founder of the program for adult analysis, had no ambivalence whatsoever about child analysis nor about lay analysis. We were also fortunate that Dr. Anny Katan, who always headed the child analytic program, maintained that a child analysis program is as healthy as the number of children who are in analysis. Our analytic tradition, then, is one in which child analysis has been well accepted within the analytic community, and child analytic work has always been firmly grounded in clinical child analytic practice. The Center has four basic areas of activity. First, it operates our training program for nonmedical child psychoanalysts which has been in continuous operation since 1958. Second, it operates our Child Analysis Clinic which offers weekly analysis for children from 3 to 18 on a sliding fee scale, ability to pay basis. Third, in addition to the usual analytic papers individual members of our group might write, the Center always has a group research project in operation that has led to numerous publications. The fourth and last Center function concerns our extension programs, primarily, but not exclusively, geared to the early childhood education community.

Having sketched for you the work of our Center in terms of service, training, research, and extension programs, let me next describe these same areas of activity for our therapeutic preschool. For direct service, we have six mother-child couplets in the toddler program, 16 children each in our nursery school and kindergarten, all treated by way of the parent. For training, the School is used as a place of observation for our child analyst students, for the candidates from the Institute in both child and adult analytic training, for pediatricians, child psychiatry fellows, psychology and social work students.

I would like to clarify a few aspects of treatment via the parent, which constitutes the therapeutic work. It is applicable only for prelatency children and is based on two sound and simple principles. The first of these is that before latency, the personality usually has a flexibility that will allow work on neurotic and developmental conflicts in statu nascendi, before they have coalesced into a crystallized neurosis. We do see some children with serious ego deficits who need to start their analyses as early as possible. We also see some children with crystallized neuroses before the chronological age of latency and these analyses will start in nursery school, or, more commonly, in kindergarten. The structure of the prelatency personality before the curtain of repression has descended does

(Therapeutic Preschool, continued)

appropriately allow a mother who is in tune with her child, who is fully in the developmental phase of parenthood, to have unusual, intuitive access to her child's feelings, defenses, and conflicts, and can, with proper analytic support, successfully work with these. . .

We also have what we call an Outreach Program at Hanna Perkins in which we send a therapist to schools or daycare centers in areas where mothers would have a difficult time getting to and using Hanna Perkins.

We have started an Annual Hanna Perkins Symposium to which we have invited small groups of child analysts from around the country to come and spend a day with us to observe and experience the School first hand. We have found over the years that our books and published case reports somehow never convey the essence of the School .

What is also hard to describe is the interdependence, the integration of the work of School and Center. The School is the source of many of our child analytic cases, the source of much of the information we share in the courses and consultation groups for the local preschool community. Conversely, this preschool community refers many of the children we treat at Hanna Perkins, and the Center has trained many of the nonmedical child analysts who join the Institute-trained medical child analysts as the therapy staff of the School.

All of our child analysts have a very special feeling about Hanna Perkins, sharing a conviction that the School is the keystone of the arch of our child analytic work. What is it that is so important to the child analysts about the work at Hanna Perkins? Certainly, the observations of the teachers, as well as their skilled interaction with the children, are invaluable aids to the therapeutic work. Another part I know for me comes from the great pleasure so many mothers find in successful work with their children. This is a contagious pleasure, and if one is able to help a mother achieve or get back to the developmental phase of parenthood, to become a healer of her child's trouble – and the same is true for fathers – you have a parent who will stay the course for the rest of the child's development. Even when treatment through the parent is not adequate for a child's troubles, most of the mothers have most of the mothers have achieved sufficient success in dealing with external or developmental conflicts that they can feel, can know as only one can in a feeling way, what an internalized conflict is that they cannot alleviate, and understand and support the analysis that would then be indicated . . .

When we are asked about replication of Hanna Perkins in other areas, we always stress two points. The first is that we have been at it for [50+] years now, and it would not be reasonable nor wise to try to replicate in a short time all that has taken us so long to develop. Instead, it seems wise to start as simply and slowly as possible, maybe just finding one preschool setting that would like some consultation, might even like to have an analyst work with the parents of one of the children, might get to enjoy the working together. In this vein, I urge Institutes to give priority to preschool educators in choosing cases for low fee analyses. The second point we stress is that of the group process, and this applies not just to the analysts as a group, but to the whole Hanna Perkins community of analysts, teachers, trustees.

As a therapeutic preschool might start to emerge in such an informal way, so it can be with a child analytic center. There will then be a need for a team of child analysts with all the varying gifts one might expect to find in such a group. There may be some with administrative gifts that others might not have; there may be some with gifts in speaking to lay groups, teaching preschool educators that all might not have; there may be a number with a gift for treatment by way of the parent. I can add with great conviction, the administrator must be an analyst, an active child analyst and must have a team to correct him when administrative considerations or financial pressures tempt him to compromise analytic principles.

This, then, as best I can explain it within the confines of one all too brief presentation, is how our therapeutic preschool, the Hanna Perkins School, operates within our psychoanalytic community, how it has grown to be the keystone in the arch that is our child analysis program. I realize I have not paid adequate tribute to my many colleagues, nor to Dr. Anny Katan, whose wisdom and skill has lain behind all we have done. I realize also that I have not brought you any profound or controversial theoretical psychoanalytic concepts. But, I do hope I have brought some practical, pragmatic thoughts about facilitating the contributions child analysis can so crucially make.

THE MICHIGAN PSYCHOANALYTIC COUNCIL

Application for Membership

Name _____ Birth date _____

Home Address _____ Phone _____

_____ Email _____

Office Address _____ Phone _____

Please mark preferred mailing address

Educational Background:

Institution	Degree	Date	Major
_____	_____	_____	_____
_____	_____	_____	_____

Current Position(s):

Are you currently certified in Psychoanalysis? _____ Yes _____ No

Are you interested in training and certification in psychoanalysis? _____ Yes _____ No

Please describe your interests in Psychoanalysis (course work, independent study, certification, teaching, other):

Member We welcome anyone interested in psychoanalysis to become a member.

Student Student members shall be graduate students or psychiatric residents.

Please indicate status applied for : _____ Member (Annual Dues \$100)
_____ Student Member (Dues \$30)
_____ Retired/inactive members (Dues \$40)

Please return application and dues to : Susan Boyd, M.A., MPC Membership Committee
38710 Riverside Dr.
Clinton Township, MI 48036
(810) 469-9680 or (586) 469-8735

MPC SCHEDULE OF CLASSES

WINTER & SPRING, 2003

Education and Training Courses

Beginning January: 15 sessions

Ann Arbor Courses-Wednesdays

Continuous Case Seminar* (Part 2)

(Prerequisite: CCS Part 1)

Instructor: Robert Hooberman, Ph.D.

11:30 AM-1:30 PM:\$325/15 weeks

Technique III: (Part 2 – Termination)

Instructor: Mark Root, MD

2:00-3:30 PM:\$250/15 weeks

East Lansing Courses-Mondays

Metapsychological Profiles

Instructor: Dena Barrett, MSW

(Hanna Perkins School – Cleveland)

11:00-12:30 PM:\$250/15 weeks

Ego Psychology

Instructor: Ed Gibeau, Ph. D.

1:00-2:30 PM:\$250/15 weeks

FOR MORE INFORMATION

Anyone interested in the above classes should contact:

Patricia Marciniak

6026 Harkson Drive

East Lansing, MI 48823

O-(517) 332-2006~H-(517) 336-0045

Email: pmarciniak@attbi.com

Register online: www.mpcpsa.org

Continuing Education Courses-Community & Professional Development

Various start dates and times

Communicating with Children:

From Theory to Practice

Instructor: Brenda Lovegrove-Lepisto, Psy.D.

Wednesdays, April 2 – May 21, 10:00 – 11:30 am: \$300,

Student: \$180

Journaling Toward Psychological and Spiritual Health: An Introduction to Writing Without the Internal Editor

Instructor: Lynne Tenbusch, Ph.D.

Wednesdays, February 5 –19, 7:15 – 8:45 pm: \$110, Student: \$65

Physical Symptoms and Psychodynamics

Instructor: Sander Breiner, MD, FAPA

Tuesdays, January 7–February 4, 7:30-9:00 pm: \$175,

Student: \$110

Psychoanalytic Case Conference

Instructor: Karen Baker, M.S.W.

Mondays, March 3-April 21, 6:30-8:00 pm.: \$300, Student: \$180

Psychotherapeutic Listening: Close Process Attention; Free-floating Attention; and Other Methods

Instructor: David Klein, Ph.D.

Wednesdays, March 5-April 30, 7:45-9:00 pm: \$250,

Student:\$150

FOR MORE INFORMATION

Anyone interested in the above classes should contact:

Brenda Lovegrove Lepisto, Psy.D.

4572 S. Hagadorn Rd., Suite 2D

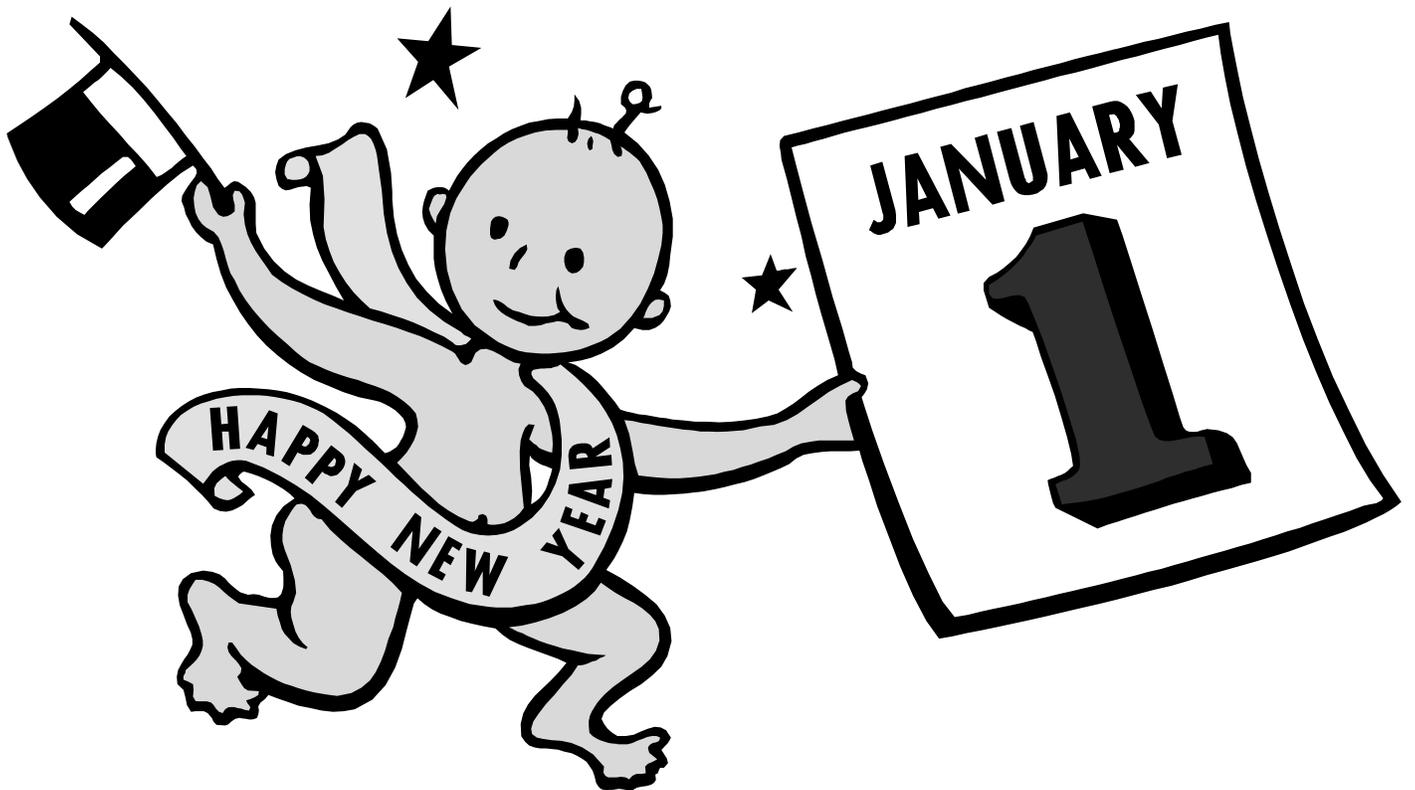
East Lansing, MI 48864

Phone: 517.333.0332 or Email: Lepisto@msu.edu

Register online: www.mpcpsa.org

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Resolutions ...

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