

Progression of Psychoanalytic Thought

MPC Course November 18, 2009 - February 10, 2010

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This course will study the evolution of psychoanalytic thought from Freud to the present. We will look particularly at what pressures informed the creation of new schools of thought. It can be claimed that most new ideas are created in reaction to the blind spots of prevailing systems of thought. Some believe that new schools of thought have evolved from dissatisfaction with one's own analysis. Still others have suggested that a sense of competition with one's analyst has propelled the formulation of innovative thought. We will keep these ideas in mind as we progress from Freud's theory of personality and system of psychoanalysis to contemporary Freudian thought, object relations, self-psychology, interpersonal theory, relational theory and postmodern implications.

Week 1- Ch 8 & 9. FREUD AND BEYOND, Mitchell and Black. 1995.

Week 2 - Ch. 1 & 2. OBJECT RELATIONS IN PSYCHOANALYTIC THEORY, Greenberg and Mitchell, 1983.

Week 3 - Ch 3 & 4. Greenberg and Mitchell.

Week 4 - Ch 5 & 6. Greenberg and Mitchell.

Week 5 - Ch 7 & 8. Greenberg and Mitchell.

Week 6 - Ch 9 & 10. Greenberg and Mitchell

Week 7 - Ch 11. Greenberg and Mitchell.

Ch. 7. Mitchell and Black, FREUD AND BEYOND.

Ch 12. Greenberg and Mitchell.

Week 8 - Flax, J. 'Final Analysis? Psychoanalysis in the Postmodern West.' 1994.

Annual of Psychoanalysis, 22:1-20. (on PEP) and

Week 9 - Flax, J. 'Taking Multiplicity Seriously' (1996). Contemporary Psy. 32: 576-593. (on PEP)

Week 10 - Flax, J. 'Constructing the Self, Constructing America: A Cultural History of Psychotherapy by Philip Cushman.' Psy. Dialogues. (1996). 6:847-857. (On PEP)

Cushman, P. 'Locating Dialogue: A Reply to Flax.' Psy. Dialogues. (1996) 6: 883-894. (on PEP)

NOTE: There is a lot of material in this syllabus. We may want to skip the readings for week 10 and spend more time on the others.