

FREUD'S PAPERS and CASES

Instructor: Karin Ahbel-Rappe, Ph.D.

The purpose of the course is to help students develop their understanding of Freud's key texts and ideas.

In each 10 week period, each student will make 1 or 2 class presentations in which he or she will be responsible to explicate an aspect of one of Freud's texts.

READINGS

I. EARLY PERIOD

1. Studies in Hysteria (Breuer and Freud), 1893-5
2. Continued
3. The neuro-psychoses of defence, 1894
4. Further remarks on the neuro-psychoses of defense, 1896 ; Aetiology of hysteria, 1896; Letter to Fliess of 9/21/1897; My views on the role of sexuality in the aetiology of the neuroses, 1898
5. Continued
6. On dreams, 1901
7. Dora, 1905
8. continued
9. Three essays on the theory of sexuality, 1905
10. Continued

II. MIDDLE PERIOD

1. Hans, 1909
2. Rat Man, 1909
3. A special type of object choice, 1910; Psycho-analytic view of psychogenic disturbance of vision, 1910
4. Schreber, 1912
5. Dynamics of transference, 1911; Recommendations to physicians, 1912; On beginning the treatment, 1913; Remembering, repeating, and working-through, 1914; Observations on transference love, 1915
6. Totem and taboo, 1913
7. On narcissism, 1914; Repression, 1915; The unconscious, 1915
8. Mourning and melancholia, 1917; Some character types, 1916; excerpts from Introductory lectures, 1916-17
9. Wolfman, 1918
10. Catch-up and review

III. LATE PERIOD

1. Group psychology and the analysis of the ego, 1921
2. Beyond the pleasure principle, 1920
3. Ego and the id, 1923
4. continued
5.
Neurosis and psychosis, 1924; Economic problem of masochism, 1925; Dissolution of oedipus complex, 1924; Loss of reality in psychosis and neurosis, 1924
6.
Psychical consequences of the anatomical distinction between the sexes, 1925; Negation, 1925;

Female sexuality, 1931
7. Inhibitions, symptoms, and anxiety, 1926
8. Civilization and its discontents, 1930
9. Analysis terminable and interminable, 1937 ; Constructions, 1937; Splitting of the ego, 1940
10. Catch-up and review